

# STUDENTS' CLINICAL OBSERVATIONS' OF PRECEPTORS (SCOOP)

Student:

Preceptor:

Date:

## ***Data Gathering:***

### ***Opening/Closing the Interview:***

Introduces self and students  
Talks to parent and child by name  
Shakes hands entering/leaving

**Comments:**

### ***Data Collection:***

Starts with open-ended questions  
Progresses to more specific questions  
Avoids asking multiple questions  
Avoids asking presumptive/leading questions  
Avoids interrupting the patient  
Asks for clarification if necessary  
Includes child in the interview  
Logical sequencing of questions  
Summarizes information gathered for patient/family

### ***Relationship Skills:***

Listens carefully (nods, "mm-hm")  
Empathetic: Reflects patients feelings or concerns  
Legitimizes patients feelings or concerns  
Offers partnership, support or praise

### ***Personal Manner:***

Good eye contact  
Appropriate, open body language, sits down  
Appropriate facial expressions & tone of voice  
Uses silence appropriately

## ***Physical Examination Maneuvers:***

Washes Hands  
Minimizes discomfort  
Explains to parent/child what they are doing  
Sequence matches cooperation level  
Builds rapport

## ***Information Giving:***

### ***Information Giving***

Avoids using jargon/explains medical terms used  
Solicits questions  
Explains reasons for recommendations  
Checks understanding by patient/family  
Assesses patient's/family's willingness to follow recommendations

### ***Management***

Explains diagnosis  
Explains management plan  
Uses visual & written reinforcement  
Arranges for follow-up  
Outlines reasons to re-contact/re-visit  
Appropriately includes child in explanation

### ***Three Key Discussion Points:***

1.

2.

3.

Content adapted from SCO –  
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