



**Uniformed Services University of the Health Sciences**  
**Department of Pediatrics**  
**Fourth-Year Evaluation (2008-2009)**  
**SUB-INTERNSHIP ROTATION**

**Student Name:** \_\_\_\_\_ **Rank:** \_\_\_\_\_ **Service:** \_\_\_\_\_

**Rotation:** \_\_\_\_\_ **From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Site:** \_\_\_\_\_

**Course Title and Number:** \_\_\_\_\_

**AREAS OF PERFORMANCE:** \_\_\_\_\_ **N/A**    **1**    **2**    **3**    **4**    **5**

- |   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| 1. Quality of patient histories and physical examination.   |  |  |  |  |  |  |
| 2. Ability to analyze data, formulates appropriate problem lists/ differential diagnosis, and makes clinical judgments.                   |  |  |  |  |  |  |
| 3. Use of textbooks and journals to expand his/her understanding of the problems, conditions, and procedures involving assigned patients. |  |  |  |  |  |  |
| 4. Skill in oral case presentation (brevity, organization, focus on important elements).  |  |  |  |  |  |  |
| 5. Fund of knowledge.   |  |  |  |  |  |  |
| 6. Professional demeanor, including maturity, balance of humor and seriousness, and ethical conduct.                                      |  |  |  |  |  |  |
| 7. Interpersonal relationships with staff, peers, and patients.   |  |  |  |  |  |  |
| 8. Demonstration of commitment to learning and patient care, including attendance, promptness, and availability.                          |  |  |  |  |  |  |

**RATINGS:**

- |                           |  |
|---------------------------|--|
| 5 = Outstanding (A)       | Indicates exceptional performance  |
| 4 = Above Average (B)     | Exceeds expected level of performance  |
| 3 = Acceptable (C)        | Meets expected level of performance  |
| 2 = Needs Improvement (D) | Not yet demonstrated expected level of performance, but has shown potential                            |
| 1 = Unacceptable (F)      | Not yet demonstrated expected level of performance, nor the potential to do so, in spite of counseling |
| N/A = Not Observed        | Used only in instances where there is no basis to rate student on area of performance.                 |

**NARRATIVE SUMMARY OF OVERALL PERFORMANCE (REQUIRED FOR ALL STUDENTS)** Can the student act independently in making a diagnosis, communicating it to the parent, and planning therapy? Please comment on the student's ability to care for patients over a period of time (reliability, data management, problem solving, and ability to work on a team).

(Continue on supplemental page if needed )

\_\_\_\_\_  
(Preceptor Name)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
Ildy M. Katona, M.D.  
CAPT, MC, USN (Ret.)  
Professor of Pediatrics and Medicine  
Chair, Department of Pediatrics

**GRADE:**

*Letter Grade w/+ or - only*



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