

USUHS Third-Year Pediatric Clerkship

Inpatient History and Physical Exam Checklist

Student: _____ Preceptor: _____ Date: _____

Comments:

Place Checkmark in right column if done Leave blank or place an X if not done	
HISTORY RAPPOR	
Introduces self	
Shakes hands with parents/patient if applicable	
Sits down/approaches child with respect	
Listens empathically	
Appropriate body language	
Addresses child as appropriate	
DATA COLLECTION	
Starts with open-ended questions	
Develops more specific questions	
Allows patient to answer/does not interrupt	
Avoids leading questions	
Logically establishes HPI	
Pertinent PMHx	
Appropriate Social Hx	
Family Hx	
Conducts necessary ROS	
PHYSICAL EXAM GENERAL	
Washes hands	
Assesses general appearance of child	
Evaluates/reviews vital signs	
HEENT	
Appropriate/directed evaluation of:	
Head	
Eyes (pupils, conjunctiva, sclera, fundi if appropriate)	
External ears/tympanic membranes	
Nose	
Mucous membranes/oropharynx	
NECK	
Lymph nodes	
Suppleness	
HEART	
Auscultates (four points, not through clothing)	
Checks peripheral pulses	
Assesses capillary refill	
LUNGS	
Assesses child's work of breathing	
Auscultates anterior and posterior lung fields	
ABDOMEN	
Listens for bowel sounds	
Palpates all quadrants (assesses for rebound and guarding)	
Assesses for hepatosplenomegaly	
SKIN	
Inspects for rashes, bruises, other dermatologic findings	
MUSCULOSKELETAL	
Focused and appropriate assessment of strength/tone/ROM	
NEUROLOGIC	
Mental status	
Appropriate evaluation of reflexes	

Main feedback points for next time:

1. _____
2. _____

Instructions for Completing the Inpatient History and Physical Exam Checklist

This form is a tool to be used to evaluate the student as they conduct a complete history and physical exam on a pediatric patient admitted to the ward. Ideally, this would be the admission H&P on the patient. This encounter must be observed and the form filled out by either the attending physician or the ward chief resident. If possible, the history and physical would be observed on the same patient. This is a solely formative exercise and no grade will be attached. It is, however, *mandatory* that all students have at least one checklist completed. Please place checkmarks in the boxes for each action the student correctly accomplishes. The blank space to the side of the table is designed for comments. Most importantly, please give the student specific feedback on how to improve their history and physical exam skills following the completion of the encounter.