

The Clinician-Investigator pathway is designed for clinicians who take primary responsibility for patient care and whose scholarly activities involve the educational, research, clinical, and professional service activities of the SOM. There must be a significant commitment to research activity. The Clinician-Educator pathway is designed for clinicians who take primary responsibility for patient care and whose scholarly activities involve the educational, clinical, and professional service activities of the SOM. There must be a commitment to education and clinical service at USUHS or its affiliated teaching institutions. Faculty in the research pathway are primarily engaged in research, and hold an academic rank with the prefix RESEARCH, appointments may be to full time tenure-ineligible track positions in either basic or clinical science departments. Research pathway faculty devote the preponderance of their effort to research and research related activities with a responsibility to develop productive research programs and to obtain extramural financial support. Promotion and appointment renewal is based primarily on research productivity. Some teaching and administrative activity is expected but should require no more than 10-15% effort. The Educator pathway is designed for full time billeted faculty primarily engaged in teaching and educational related activities; faculty hold an unmodified rank of Associate Professor and promotion to Professor is not available in this pathway. Performance review for all these pathways will occur at least every three years.