



GSN IMPERATIVES: Strategic Plan – A Working Dynamic Document

Tag Line	Strategic Imperative	Action Items	POC	Timeline
EDUCATION/CURRICULUM	1) Optimize the curriculum to produce the best Federal nursing scholars & clinicians	Transition the nurse practitioner master’s program options to a DNP: <ul style="list-style-type: none"> • Develop and implement transition plan • Explore intersections with existing USU courses • Explore post masters DNP option • Explore conversion of PCNS masters to DNP option • Collaborate with FNSCs via the transition team and keep them informed on the DNP implementation progress • Develop and expand courses required for a DNP • Align current curriculum • Develop curriculum, faculty & infrastructure to support the DNP program. • Develop an accreditation plan for the DNP • Explore the use of distance learning as a way of upgrading faculty credentials and planning a bridge for GSN military advance practice graduates • Develop plans for completing and supervising DNP capstone and research projects 	DNP Task Force Chair Associate Dean for Academic Affairs	High Priority
	2) Transform education into a dynamic interdisciplinary process		Directors	High Priority

DEVELOPED: Dec. 16, 2008

FACULTY APPROVAL: Dec 23, 2009

LAST REVIEW/REVISION DATE: Dec 14, 2010

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		<p>Expand the FGA Research Center data bases to include a directory of topic-specific peer reviewers for grants and evidence-based practice projects.</p> <p>Create a data-base of relevant federal and private funding sources available to GSN faculty and students.</p> <p>Maintain a web-enabled data base of faculty evidence-based practice/clinical/research expertise and scholarship.</p> <p>Develop a process to provide for editorial support for GSN manuscript preparation of scholarly publications.</p> <p>Create web-enabled guidelines and assist with completion of required federal documents for the conduct of clinical, evidenced-based practice and non-clinical research.</p>	<p>Assoc. Dean for Research/ Faculty</p> <p>Assoc. Dean for Research/ FGA Staff</p> <p>FGA Staff</p> <p>FGA Staff</p> <p>Assoc. Dean for Research</p>	<p>Ongoing</p> <p>Ongoing/ up dated 2X/yr.</p> <p>To be completed by 2012</p> <p>Ongoing</p> <p>To be completed by 2012</p>
ACCREDITATION	Develop and implement a robust process that maintains maximum accreditation	<p>Develop a process to prepare for and achieve GSN accreditation:</p> <ul style="list-style-type: none"> • Identify support faculty and personnel within programs to assist in self study and other requirements • Schedule appropriate training courses for the POC • Identify a consultant to review the GSN preparation for re-accreditation and schedule a GSN review 	<p>Associate Dean for Academic Affairs</p> <p>Admin Support/Data Management:</p>	High Priority

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		<ul style="list-style-type: none"> • Explore accreditation ramifications of transitioning to DNP program • Develop a detailed accreditation process: timeliness, critical milestones/correct deficits, checklists, maintenance programs • Orient faculty to accreditation requirements/process <p>Develop a process for maintaining GSN accreditation readiness</p> <ul style="list-style-type: none"> • Implement a Master Evaluation Plan (MEP) which incorporates ongoing monitoring and evaluation of readiness for Institutional (USU), Professional (GSN Programs) and Specialized (GSN Program options) accreditation. • Create a mechanism for incorporating accreditation readiness into faculty orientation and ongoing faculty development. • Establish a process for faculty wide review and evaluation of accreditation readiness status. 	<p>Associate Dean for Academic Affairs</p> <p>Department Chairs</p>	<p>High Priority</p>
<p>FACULTY & PERSONNEL DEVELOPMENT</p>	<p>1) Recruit, develop and retain a diverse multidisciplinary team</p>	<p>Hiring:</p> <ul style="list-style-type: none"> • Facilitate streamlining the CHR hiring process • Faculty <ul style="list-style-type: none"> ○ Recruit clinical faculty that will support the DNP expansion ○ Recruit PhD faculty with (or with potential for) strong programs of 	<p>Dean/Executive Assistant</p> <p>Dean/ Associate Dean for Academic Affairs</p>	<p>High Priority</p> <p>High Priority</p>

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	2) Establish a clear, well-defined process for promotion and retention	<p>research</p> <ul style="list-style-type: none"> ○ Provide appropriate and competitive research and clinical opportunities for PhD and DNP prepared faculty <ul style="list-style-type: none"> ● Staff <ul style="list-style-type: none"> ○ Recruit quality staff support with chair/program director participation where appropriate ● Registrar <ul style="list-style-type: none"> ○ Work with USU to ensure registrar has responsibility for registrar functions common to USU <p>Development:</p> <ul style="list-style-type: none"> ● Deploy a GSN Cabinet approved new faculty orientation program ● Continue to implement formal mentoring to faculty through 3-5 year performance plans geared to CAPT document or military promotion system ● Research Faculty Development – Brown Bag Lunches ● Develop an administrative staff professional development program that includes continuing education <p>Promotion Clarity:</p> <ul style="list-style-type: none"> ● Military Faculty <ul style="list-style-type: none"> ○ Work with services to expand promotion opportunities ● Civilian Faculty <ul style="list-style-type: none"> ○ Revise CAPT document to provide faculty with clear information regarding promotions 	<p>Search Committee</p> <p>Executive Assistant</p> <p>Dean</p> <p>Department Chairs Faculty Senators</p> <p>Commandant</p> <p>CAPT Working Group</p>	<p>On-going</p> <p>High Priority</p>

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		<ul style="list-style-type: none"> • Identify new contract for GSN printers to improved response/robustness • Standardize software on all systems • Develop a coordinated approach to classroom support (MDL) • Backup process for all computer systems in the GSN • Clinical site technology support – interoperability, cost, etc. 		

COLLABORATION	Integrate the GSN into the University community and build a bridge to the School Of Medicine, other Federal agencies and health care facilities, and academic institutions	Build Bridges to USU and partner with other academic institutions and maximize the sharing of resources at USU and with other organizations (National Defense University, Naval Academy)	Dean & Associate Deans	Ongoing
		Improve USU Brigade collaboration/communication	Commandant	Ongoing
		Coordinate for Bushmaster under the new curriculum format being established in the SOM	Directors MAJ Aramanda	Spring 2012
		Examine opportunities with SOM's PMB to support DNP academic requirements (e.g. Statistics, Epidemiology, Population Health, Health Care Economics, Health Care Administration).	DNP Task Force 111 Associate Dean for Academic Affairs	Winter/ Spring 2012
		Identify like/duplicate courses to capitalize on	Directors	Winter/ Spring

		<p>consolidation</p> <p>Transition to DNP curriculum in collaboration with the FNSCs.</p> <p>Promote the concept of one USU Registrar supporting the needs of all USU Schools (e.g. central registrar data base, source of information, document formats, etc.).</p> <p>Identify education, research, practice offerings across schools and departments to maximize interdisciplinary collaboration and communication.</p> <p>Monitor administrative equity in support of all USU schools.</p> <p>Identify within the GSN faculty members and administrators with established relationships across USU that can be used when required to build and sustain collaborative relationships and build school capacity.</p> <p>Promote nursing research within the community:</p> <ul style="list-style-type: none"> • Attend the presentations given by the SOM • Present at every opportunity in the USU community • Market the successes of the GSN 	<p>DNP Task Force 111 Associate Dean for Academic Af. GSN Leadership</p> <p>Faculty Council GSN Leadership</p> <p>GSN Leadership</p> <p>Faculty Council GSN Leadership</p> <p>Associate Dean for Research</p>	<p>2012 Winter/ Spring 2012 Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Dec 2011</p> <p>Ongoing</p>
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