

# Uniformed Services University of the Health Sciences Board of Regents

## Board Brief

<b>Submitted by: Gary Wind, MD, FACS</b>		<b>Date: 10 October 2010</b>
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<b>Purpose: Nov. 2010 BOR report</b>	<b>Information: Senate activity and concerns</b>	<b>Action: advice and support</b>
<b>Subject: Faculty Senate</b>		

### **Significant Issues:**

#### 1 Schedule of events

- 14 October: New Faculty Orientation
- 10 November: Staff Appreciation/outstanding staff award
- 24 March (tentative): Packard Lecture
- May (TBA): Research week
- 21 May: USU Commencement
- 16 June: Education Day/Innovation in Teaching Awards

2 Constitution committee: senate membership/addition of senators(Dental College, AFRI); faculty representation on standing university committees.

3 Communication committee: new faculty handbook (COL Reamy working group) completed; continuing distribution list difficulties

4 Comparability: Recent pay band increase accomplished through the dedicated efforts of many faculty and administration advocates over many years. Particular thanks to Dr. Rice for vigorously fulfilling his commitment to the faculty and to Dr. Blanck for his letter of support to SDHA on behalf of the BOR. September increases bring the majority of faculty to, or close to comparability. Additional efforts needed for chair and clinical faculty comparability.

5 Nominations and Elections: early call for dedicated, highly qualified faculty to fill slots opening for 2011-2012. Attempt to refine distribution list to reach the maximum number of faculty eligible to vote.

- 6 Mentoring: record number of enrollees for New Faculty Orientation Day; Faculty Network/Mentoring website activation imminent; new faculty handbook completed; outreach to non-billeted faculty; support faculty during curriculum reform.
- 7 Education: Preparation for Education Day/Innovation in Teaching Awards; interface with curriculum reform.
- 8 Research: create searchable research database to facilitate collaborative research opportunities for clinicians, collaborative translational research opportunities for USUHS scientists (in collaboration with the Senate Integration Task Force); plan for research week in the spring.
- 9 Integration Task Force: List of NNMC clinical department points of contact compiled and posted on the ITF web page to encourage collaboration; disruptions due to birth pangs of WRNNMC and curriculum reform pose significant challenges in the short term.

**Current & Future Concerns:**

- 1 Institution of more stringent parking regulations by the new Naval Support Activity (NSA), Bethesda pose significant challenges to clinician access to USU to participate in pre-clerkship teaching and research, and to USUHS scientists participating in WRNNMC activities. Creating a hostile parking situation is inconsistent with creating a "world class academic medical center". Dr. Rice and COL Thompson have been actively negotiating accommodations.
- 2 CAC card renewal opportunities are very restrictive and threaten to disrupt daily work. Issuing authority at USUHS has been denied for reasons that are unclear to the Senate at this time.
- 3 Infrastructure/space/teaching demands related to curriculum reform pose challenges which significantly impact faculty. The senate will continue to work closely with the curriculum reform chairs, Drs. O'Brien and Pangaro, to represent the interests of the faculty and at the same time promote the implementation of the new curriculum.
- 4 Transparency of process in Research Administration and budgetary process in Finance Administration.

**Funding/Budget Estimate/Fiscal Impact:** Level of funding of the Senate's requested budget could constrain our ability to fulfill speaker recruitment and award presentations to the level of excellence the Senate aims for.

**Staffing Impact:** None

**Board Action Requested:** Advice and Support

**November 2010**