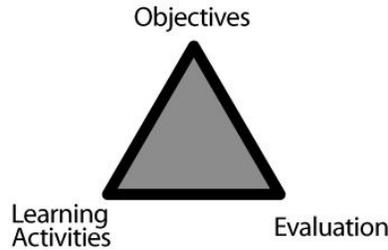


Faculty Development Grand Rounds
 “How to Write Higher Order Learning Objectives”
 12 June 2007

The Golden Triangle and Bloom’s Learning Domains

The Golden Triangle



Source:
 Ohio University College of Osteopathic Medicine
 Office of Faculty Development
 “Writing Learning Objectives: Beginning With the End in Mind”
<http://www.oucom.ohiou.edu/FD/writingobjectives.pdf>

Learning Domains (by Benjamin Bloom)

- **Cognitive:** mental skills (*Knowledge*)
- **Affective:** growth in feelings or emotional areas (*Attitude*)
- **Psychomotor:** manual or physical skills (*Skills*)

Group Activity 2: Reference Table

This table is a visual representation of Bloom’s objective types (lower-order and higher-order) and Bloom’s learning domains.

		Bloom’s Learning Domains		
		Cognitive	Affective	Psychomotor
Bloom’s Taxonomy of Objectives	Knowledge	List three most common presenting symptoms for COPD.		
	Comprehension			
	Application			Demonstrate proper technique for diagnostic spirometry in form of a valid flow-volume loop.
	Analysis	Interpret pulmonary function test in accordance with GOLD guidelines.		
	Synthesis			
	Evaluation		During an encounter with a simulated patient, the learner will assess their empathic response to patient statements that reflect particular emotions such as anger, sadness, concern, etc.	